

LIMITED ENGLISH PROFICIENCY INSTRUCTION REGULATIONS

The district must appropriately assess all new students for proficiency in the English Language as part of the overall diagnostic evaluation within one week of their enrollment in the Broadalbin-Perth Central School District as established by Part 117 of the Commissioner's Regulations. Those students who, according to their scores, are identified as LEP shall be evaluated annually. Included in the annual evaluation shall be each student's performance in content areas to measure academic progress.

All identified LEP students shall be assured access to appropriate instructional and support services, including guidance programs. In addition, those same students are assured of equal opportunities to participate in all school programs and extracurricular activities.

Pursuant to the federal no Child Left Behind Act and Commissioners Regulations, parents/guardians must be notified (in a manner and language they can understand) of their child's placement in a language instruction educational program. The parents must also be informed of their options regarding their child's placement in any such program. The district when utilizing Title I or Title III funds to provide a language instruction educational program, must inform the parents of such student that he or she has been identified for participation in such a program. Such notification must be within 30 days of the beginning of the school year, or within 30 days of beginning attendance in the district.

LEP students who are suspected of requiring special education services shall be referred to the Committee on special Education for the appropriate assessment and services according to Part 200 of the Commissioner's Regulations.