

### **LIMITED ENGLISH PROFICIENCY**

The Board of Education believes that students who, by reason of foreign birth or ancestry, have limited English proficiency, will be more effective learners of both the language and the curriculum if they receive instruction in both their native language and the English language. Therefore, the district will make every effort to ensure that Limited English Proficient (LEP) students are provided with an appropriate program of transitional bilingual education or English as a second language program.

Pursuant to this policy and the regulations of the Commissioner of Education, the Superintendent of Schools is directed to develop appropriate administrative regulations to ensure that LEP students are appropriately assessed, assured access to support services, and assured opportunities to participate in all school programs.

The Superintendent shall be responsible for ensuring that the Commissioner is provided with all required information under the Commissioner's Regulations and that the district provides appropriate school-related information to the parents of LEP students in English, or when necessary, in the language they understand. In addition, the Superintendent shall ensure that all teachers employed for any bilingual and/or ESL program are properly certified in accordance with the Commissioner's Regulations.

Ref: Education Law #3204  
Bilingual Education Act of 1974, #701 et seq., U.S.C. #880b et seq.  
8 NYCRR #80.9; 80.10; 117; 154 et seq.  
Lau v. Nichols, 414 US 563 (1974)