

District Mission Statement

Broadalbin-Perth Central School District provides a stimulating and safe environment of success for lifelong learning. Students of all ages will develop intellectually, emotionally, socially, physically and creatively through the cooperative efforts of school and community, all striving for excellence.

TLC Philosophy

We, The Learning Community at BP, believe every child deserves a nurturing educational environment designed to foster his/her unique intellectual, social, emotional and physical growth. We further believe that by providing children with a strong foundation, all members of the school community can positively influence the development of our children. In an atmosphere of warmth and mutual respect, we are dedicated to providing children with a challenging academic curriculum through a variety of child centered and community based learning experiences.

Core Values

- Development of respect and responsibility for oneself
- Development of respect and responsibility for one another
- Development of respect and responsibility for our community, country and world
- A rigorous, relevant and appropriate curriculum for all students
- Caring relationships between students, staff and our parent community
- An ongoing cycle of professional development, collaboration and continuous improvement between educators to achieve our shared mission

Guiding Principles*

- The social curriculum is as important as the academic curriculum.
- The process of learning is as important as the content of what children learn.
- The greatest cognitive growth occurs through social interaction.
- To be successful academically and socially, children need to learn and practice social skills.
- Knowing the children we teach is as important as knowing the content we teach.
- Knowing the families of the children we teach is as important as knowing the children we teach.
- How we, as adults at school, work together is as important as our individual competence: Lasting change begins with the adult community.

*As identified in the Responsive Classroom Approach