

Mrs. Kopec
French 7 – Course Outline

Textbook: Bon Voyage: publisher: Glencoe
Text website: French.glencoe.com

At the completion of this course, students will be able to define and use vocabulary in a variety of different themes, to ask and answer questions in French concerning all topics in 7th grade both orally and in written form. Vocabulary and grammar will be our main focus this year.

Topics taught:

Preliminary topics:

- Greetings
- Numbers 1-100*
- Classroom objects
- Cognates
- Colors
- Days and months
- Dates
- Weather

Further preliminary material:

- Telling time
- Seasons
- School subjects
- Family objects
- Parts of the body
- Descriptions

- General vocabulary

Introductory Text Chapter:

- Geography of France
- Maps of the French speaking world
- Importance of French
- Alphabet
- Titles
- More greeting questions

Chapter 1 – Une Amie et Un Ami:

- Students will write about oneself and others
- Listen for comprehension
- Describe self and others
- Act out descriptions
- List adjectives
- Create negative phrases from positive

Chapter 2 – Les Cours et les Profs –

- Read for comprehension
- Write sentences in plural
- Follow classroom directives in French
- List classroom objects
- Describe people and things
- Speak formally and informally

Chapter 3 – Pendant et Apres les Cours –

- Write using regular verbs
- Role-play making store purchases

- List school supplies
- Communicate likes and dislikes
- Answer questions about likes and dislikes
- Create negative sentences with er verbs
- Count to 1,000 by hundreds

Chapter 4 – La Famille et la Maison –

- Describe house/ home in French
- Recognize house vocabulary
- Ask and tell one's age
- Write about things you have and don't have
- Choose correct possessive form for various nouns
- Answer and ask questions using verb avoir
- Use possessive forms

Chapter 5 – Au Café et au Restaurant

- List foods and drinks in French
- Role-play ordering meals in a restaurant
- Identify table settings and terms
- List places (ex. Le cinema)
- Use forms of the verb aller
- Plan a week-long menu in French

Chapter 6 – La Nourriture et les Courses

- recognize more foods and drinks
- Use forms of the verb faire
- Answer questions regarding doing or making
- Use the forms je peux and je veux
- List foods per specialty shop

- Choose partitive forms

Transition Goals: Prepare students for NYS Proficiency exam to be taken at the end of 8th grade: Speaking, Reading, Writing, Listening through continued practice.

French 8 – Course Outline

Textbook: Bon Voyage

Glencoe (french. glencoe.com)

At the completion of this course, students will be able to define and use vocabulary in a variety of different themes; to ask and to answer questions in French concerning all topics in the NYS Syllabus Checkpoint A in a written, spoken, listening and reading format.

Review all of 7th grade material!

Chapter 7 – Les Vetements

- write letters back and forth with teacher
- read foreign ads
- answer questions related to the topic of clothing
- identify and describe clothing
- state color and size preferences
- compare people and things
- tell what you see and believe
- role play shopping

Chapter 8 – L’Aéroport et l’Avion

- read articles on air travel
- write practice letters
- describe airline/airport services
- role-play checking in for a flight
- answer questions related to travel
- analyze realia (tourist charts, etc.)

Chapter 9 – La Gare et le Train

- read articles on train travel
- write letters (to/from) teacher
- answer questions using current vocabulary
- identify train travel vocabulary
- role-play purchasing tickets and getting info
- use train travel expressions in asking and answering questions

Chapter 10 – Les Sports

- write about students’ sports preferences & interests
- discuss sports and activities
- identify sports vocabulary and equipment
- recognize past tense
- construct sentences in the passé composé
- answer questions about sports and playing

Chapter 11 – L’Ete et l’Hiver

- write about leisure-time activities
- ask classmates about their interests

- describe weather in your town/community
- role play-weather
- discuss past actions in French
- create sentences in the negative using 4 new constructions
- compare weather/climate in France with the U.S.

Chapter 12 – La Routine Quotidienne

- discuss daily routines in French
- list family roles and responsibilities in French
- Use verbs in reflexive form
- Fill in reflexive forms when needed
- Construct sentences in past tense of reflexive form

Transition Goals: Prepare students for NYS Proficiency exam to be taken at the end of 8th grade; Speaking, Reading, Writing, Listening through continued practice.